



Senior Phase

Rationale

Our aim is to maximise learning in NQ courses and retain the structured timetable that we currently have in place. This will ensure there is minimal disruption to our online learning provision for S1 to S6. We are currently providing high quality remote learning and have high levels of engagement. This will be enhanced by face to face learning for all S4 to S6 pupils in all their subjects each week.

Plan

- 50% of the Senior Phase (SP) will attend at a time.
- S4 to S6 year groups will be divided into Group 1 and Group 2 and follow the same pattern of attendance each week (see below).
- We will retain the 3 session a day timetable so that the BGE remote timetable can continue (see below). Pupils are in a daily routine with twice weekly contact with class teachers that we do not wish to compromise.
- The first SP session will start at 9.30am to allow staff time to upload work for remote learning (8.45 to 9.30am).
- Interval will be removed to avoid pupils congregating in groups.
- Pupils will attend half day sessions to avoid compromising the 2-metre distancing in place in classrooms.
- Practical sessions already planned and underway can continue including additional Friday sessions.

Senior Phase Patterns of Attendance			
	Session 1 9.30 – 11.00	Session 2 11.00– 12.30	Session 3 1.30 – 3.00
Mon	Group 1	Group 1	Group 2
Tue	Group 1	Group 1	Group 2
Wed	Group 2	Group 2	Group 1
Thur	Group 2	Group 2	Group 1
Fri	Additional practical sessions and support hub		

- This model will ensure that each week all pupils have face to face contact with their teacher in every subject for a block of 1.5 hours.
- Teachers will not be able to engage with remote learners while teaching the other half of the class in school, therefore, work will be set in the same way as current practice. Pupils will work independently and support will be provided during in-school sessions.
- Time is built into the week for staff to prepare online tasks and resources.
- Childcare hub and BGE/SP Support Hubs can continue.

S4 Timetable			
	Session 1 9.30 – 11.00	Session 2 11.00– 12.30	Session 3 1.30- 3.00
Monday	Column D Art Nat 5 Biology Nat 5 Comp Nat 5 Geog Nat 5 HFT Higher N5 History Nat5 Modern St Nat 5 Physics Nat 5 Gen Sci Nat 4	English	Column E Admin Nat 5 Biology Nat 5 Chem Nat 5 Comp H French Nat 5 Graph Comm Nat 5 Music Nat 5/H N5 PE
Tuesday	Column C Biology Nat 5 Chemistry Nat5 Design and Man History Nat4 Modern St Nat4 Physics Nat 5 RMPS Nat5	Maths	Column F Art Nat 5 Bus Nat 5 Chem Nat 5 Cyber HFT Nat 5 Music Nat 5/H Physics Nat 5 Pract Wood Nat 5 RMPS Nat 5 Higher Spanish Nat 5
Wednesday	Maths	Column C Biology Nat 5 Chemistry Nat5 Design and Man History Nat4 Modern St Nat4 Physics Nat 5 RMPS Nat5	Column E Admin Nat 5 Biology Nat 5 Chem Nat 5 Comp H French Nat 5 Graph Comm Nat 5 Music Nat 5/H N5 PE
Thursday	English	Column D Art Nat 5 Biology Nat 5 Comp Nat 5 Geog Nat 5 HFT Higher N5 History Nat5 Modern St Nat 5 Physics Nat 5 Gen Sci Nat 4	Column F Art Nat 5 Bus Nat 5 Chem Nat 5 Cyber HFT Nat 5 Music Nat 5/H Physics Nat 5 Pract Wood Nat 5 RMPS Nat 5 Higher Spanish Nat 5
Friday		Pract Wood N5	Pract Wood N5

S5/6 Timetable			
	Session 1 9.30 – 11.00	Session 2 11.00– 12.30	Session 3 1.30- 3.00
Monday	Column D Art Higher Biology Higher Bus Higher History Higher Modern St Higher Physics N5/Higher H PE Sport & Rec Team Sports	Maths H Politics AH Art N5 Pract Metal AH Chem	Column E Computing AH/H Chem Nat 5/H History AH Admin Higher Biology Higher French Higher N5 Grap Comm Higher Hospitality Nat 5 Photo Higher NPA Music Nat 5/H
Tuesday	Column C Fashion and Textile Bus Higher Chemistry N5/Higher Design & Man Higher Geog Higher HFT Higher History Higher History Nat 5 Modern St Nat5 Modern St Higher RMPS Higher	English AH Physics H Photo	Column F Biology AH Modern Studies AH Cyber Art Higher Health Sector Physics N5/Higher Spanish Higher H PE
Wednesday	English AH Physics H Photo	Column C Fashion and Textile Bus Higher Chemistry N5/Higher Design & Man Higher Geog Higher HFT Higher History Higher History Nat 5 Modern St Nat5 Modern St Higher RMPS Higher	Column E Computing AH/H Chem Nat 5/H History AH Admin Higher Biology Higher French Higher N5 Grap Comm Higher Hospitality Nat 5 Photo Higher NPA Music Nat 5/H
Thursday	Maths AH Chemistry N5 Pract Metal	Column D Art Higher Biology Higher Bus Higher History Higher Modern St Higher Physics N5/Higher H PE Sport & Rec/Team sp	Column F Biology AH Modern Studies AH Cyber Art Higher Health Sector Physics N5/Higher Spanish Higher H PE
Friday	N5 Pract Metal AH Maths AH Art H Politics	N5 Pract Metal	

Broad General Education

Rationale

Remote learning will continue to be the main vehicle for delivery in the BGE. Our current provision ensures pupils have a structured week with timetabled interactions at least twice a week with their teachers. The quality of the online learning is very good and in-school provision will be limited when built round the SP timetable. Any in-school provision will prioritise literacy, numeracy and health and wellbeing promoting recovery and reconnection. Engagement in remote learning has been very strong in S1 and S2 and we wish to minimise disruption to this before our full return after Easter. Our plans for BGE are as follows.

- Reconnect with **all young people in S1 to S3**, focus on wellbeing and prepare them for returning to school full time.
- **Target groups** of young people who have not engaged well during lockdown to consolidate key learning required for their return to school.
- **Target groups** of young people who require additional support to support their learning with sessions in Pupil Support.

Plan for Target Groups

- Sessions will run 9 to 11.30am Monday to Thursday.
- We will increase the number of groups running each week as we test capacity for 2 metre distancing and safe movement to and around school of all the different groups of learners.

Plan for all S1 and S2

- S1 will attend on Friday 19 March from 8.55 to 12.20.
- S2 will attend on Friday 26 March from 8.55 to 12.20.
- Start time and end time will stagger arrival and departure of BGE and SP pupils.

- Each register class will be split into bubbles to allow 2-metre physical distancing.
- They will follow a reduced timetable (see below).
- They will remain in the period 1 classroom and the teacher will go to them.
- The interval will be spent in the classroom with 2m distancing remaining in place.

1B	1	2	3
1C	3	4	5
1R1	6	7	8
1R2	8	9	10
1W	10	11	12

2B	1	2	3
2C1	4	5	6
2C2	7	8	9
2R	10	11	12
2W	13	14	15

S1 Fri 19 March	Rooms	P1	P2	Int	P3	P4
Bubbles 1/3/6/10	Soc 1 - 4	PSE	Maths		English	Social Subjects
Bubbles 2/4/8/11	Mat 1 -4	Maths	PSE		Social Subjects	English
Bubbles 5/7/9/12	Eng 2 - 5	English	Social Subjects		Maths	PSE
4 teachers will need to be available each period for the 4 bubbles attending						

S2 Fri 26 March	Rooms	P1	P2	Int	P3	P4
Bubbles 1/4/7/10/13	Soc 1- 5	PSE	Maths		English	Science
Bubbles 2/5/8/11/14	Mat 1 - 5	Maths	PSE		Science	English
Bubbles 3/6/9/12/15	Eng 1 - 5	English	Science		Maths	PSE
5 teachers will need to be available each period for the 5 bubbles attending						

Plan for all S3

- S3 will attend one afternoon each week.
- S3 will be moving into National Qualifications in June so we are maximising the available time to re-engage them with routines and learning. Their engagement has been lower than other year groups and there is a need for a strong focus on recovery and reengagement.
- Start time and end time will stagger arrival and departure of BGE and SP pupils.
- Each register class will be split into bubbles to allow 2-metre physical distancing.
- 5 register groups will become 11 bubbles.
- 4 bubbles will attend each afternoon – 4 teachers will be required each period.

3B1	1	2	
3B2	3	4	
3C	5	6	7
3R	7	8	9
3W	9	10	11

S3 Pattern of Attendance		
Monday	Bubbles 1/5/7/9	1.10 to 2.50
Tuesday	Bubbles 3/6/8/10	1.10 to 2.50
Wednesday	Bubbles 2/4/11	1.10 to 2.50

- They will focus on literacy, numeracy and health and wellbeing to prepare them for full return to school.
- They will remain in the same room with the same group for the whole afternoon (rooms below).

	Monday 1.10 to 2.50		Tuesday 1.10 to 2.50		Wednesday 1.10 to 2.50	
W/C 15 March	HWB	English	HWB	English	HWB	English
W/C 22 March	Maths	HWB	Maths	HWB	Maths	HWB
W/C 29 March	HWB		HWB		HWB	

Bubble	1	5	7	9	Bubble	3	6	8	10	Bubble	2	4	11
	Mon	Mon	Mon	Mon		Tue	Tue	Tue	Tue		Wed	Wed	Wed
15 Mar	Eng 2	Eng 3	Eng 4	Eng 1	16 Mar	Eng 2	Eng 3	Eng 4	Eng 1	17 Mar	Eng 2	Eng 3	Eng 4
22 Mar	Mat 1	Mat 2	Mat 3	Mat 4	23 Mar	Mat 1	Mat 2	Mat 3	Mat 4	24 Mar	Mat 1	Mat 2	Mat 3
29 Mar	Eng 2	Eng 3	Eng 4	Eng 1	30 Mar	Eng 2	Eng 3	Eng 4	Eng 1	31 Mar	Eng 2	Eng 3	Eng 4

Appendix

The main points from the Scottish Government statement on 2 March 2021 are as follows.

- Maximise the number of children and young people who are receiving in-school learning with the **priority given to learners who are taking National Qualifications.**
- **Where possible**, ensure all learners in secondary schools receive some in-school education each week, for example, to help the school re-connect with learners, support their health and wellbeing and support the transition back to full time schooling.
- Maintain provision for key worker children and vulnerable learners.
- **Prioritise the subject areas and cohorts of learners where there is greatest need** as identified by the school, for example, targeted support for learners who may struggle with the transition back to secondary school.