



S3 Curriculum – Learning Overview

Subject	Topic	Notes
English	Reading for Understanding, Analysis and Evaluation Writing Textual Analysis Personal Reading for Enjoyment	Booklet to work through A range of short tasks Looking at literature booklet Booklet to work through and Accelerated Reader Quizzes to do
Spanish	Mi Vida (My Life) Wk1. Introducing yourself (1) Wk2. Introducing yourself (2) Wk3. Talking about your personality (1) Wk4. Talking about your personality (2) Wk5. Talking about age, brothers and sisters (1) Wk6. Talking about age, brothers and sisters (2) Wk7. Saying when your birthday is (1) Wk8. Saying when your birthday is (2)	One "lesson" to work through each week, followed up with a quiz delivered through Microsoft Forms to help us to monitor progression and engagement.
French	Chez Moi (My Home) Listening, Talking, Reading + Writing tasks	
Mathematics	S3 Mrs Dick, Ms McCormack, Miss Payne Online lesson on Monday at 1.30pm. Online tutorial on Wednesday at 2pm. S3 Mrs Cameron , Mr Wallace Online lesson on Tuesday at 1pm.	<ul style="list-style-type: none"> At the beginning of each week tasks will be detailed in a SWAY on MICROSOFT TEAMS. Your child should be able to click on a link to access all resources such as videos and worksheets. As well as this for most classes there will be an online lesson delivered by one of the maths teachers. There may also be online tutorials where pupils can get help from their own teacher. There will be a link posted in the Online Classroom channel in TEAMS inviting the pupils to join these meetings.

		<ul style="list-style-type: none"> ▪ An assignment quiz will be set each week and pupils should submit this for marking. ▪ Pupils can also ask for help from their teacher at any time during the week.
Biology	Cell Structure – the first topic begins with revising the structure of plant and animal cells before going on to learn about other different types of cells.	<ul style="list-style-type: none"> ▪ Pupils are all members of the S3 Biology Team on Microsoft Teams. ▪ PowerPoints and a digital Summary Booklet is available in the 'General' channel within the 'Class Materials' folder. ▪ Weekly tasks will be posted every Monday morning within the General channel with all instructions on booklet page and slide numbers. ▪ Questions should be posted to the 'Ask a question' channel." ▪ All questions or work should be submitted to Mrs Mahaffy or to Mrs Gardiner.
General Science	Health - the first topic will be on aspects of Health. There will be slides and a pupil booklet provided in the General channel within the class materials folder. This will describe what tasks have to be completed that week.	<ul style="list-style-type: none"> ▪ Pupils are members of the S3 General Science Team on Microsoft Teams. ▪ Weekly tasks will be posted every Monday. ▪ Any questions should be submitted through the “Ask a Question” channel ▪ Any questions or work should be submitted to Mrs Gardiner or Mrs Mahaffy.
Chemistry	<p><u>WB 11/5 and WB 18/5</u> Consolidation tasks.</p> <p><u>WB 25/5 to WB 22/6</u> Pupils will begin to engage with one of our new level 4 Chemistry Topics, Carbon in Society.</p>	<ul style="list-style-type: none"> • Consolidation tasks designed to allow revision of prior knowledge and skills from S1&2 required to progress at level 4 Chemistry this session. • We will use a variety of resources to deliver this topic including in house resources, online textbooks, BBC Bitesize, online video clips and PowerPoint. Written tasks will also be used to consolidate the learning they have undertaken. • All of these resources (or links to them) will be uploaded to your child's S3 Chemistry Team. Tasks will be set in the 'Assignments' tab or their team.

		<ul style="list-style-type: none"> Your child will be asked to return any tasks set to their identified 'Teams' teacher for marking and feedback via 'assignments' by the deadlines given. There is an 'Ask a Question' channel in their Teams page to seek support or clarification.
Physics	<u>WB 11/5 to WB 22/6</u> Introduction of 'Equation Triangles' Speed, Distance & time relationship and related learning Problem solving skills and use of equation triangle relationships	<ul style="list-style-type: none"> We will use a variety of in-house resources, online textbooks, BBC Bitesize, online video clips and PowerPoint. Written tasks will also be used to consolidate the learning they have undertaken. All of these resources (or links to them) will be uploaded to your child's S3 Physics Team. Tasks will be set in the 'Assignments' tab or their team. Your child will be asked to return any tasks set to their identified 'Teams' teacher for marking and feedback via 'assignments' by the deadlines given. There is an 'Ask a Question' channel in their Teams page to seek support or clarification.
History	Slavery topic Section A (The Triangular Trade)	Booklets will be on Teams. Tasks will be set each week on Teams.
Modern Studies	Human Rights in China	Booklets will be on Teams. Tasks will be set each week on Teams.
Geography	Where are all the world's people?	Pupils will develop Geographical skills with a mini skills unit before starting the 'Where are all the Worlds' people?' unit. This will explore issues related to population Geography.
RMPS	Morality	This unit will explore the definition of a moral issue and pupils will investigate a moral issue which is relevant to the course.

Admin and IT	Unit: Administration in the Workplace <ul style="list-style-type: none"> • Qualities and Skills of Administration Assistant • Health & Safety • Security of Property, People & Information • Customer Care 	
Business Management	Unit: Setting up a Business <ul style="list-style-type: none"> • Needs, wants, goods & services • Entrepreneurs • Sole Traders, partnerships, private & public limited companies • Sources of finance & advice available to start a business • 	
Computing	Web development Building knowledge and skills about the topic	1 assignment per week with 2 live streamed lessons. Tuesday Lesson: This will help pupils understand and complete the assignment. Thursday Lesson: This will allow pupils to get help with the assignment once they have attempted it. <u>Times – Also published on Teams</u> 3F – 11:00am, Tuesdays & Thursdays 3H – 12:00pm, Tuesdays & Thursdays
Design & Manufacture	<ul style="list-style-type: none"> • Design Process and factors that influence design • Members of the Design Team • Sketching techniques and idea generation techniques • Design factors – identify them in familiar products • Lifestyle boards and mood boards • Market research 	Complete worksheets and tasks using the following resources: <ul style="list-style-type: none"> ▪ S3 Design Theory Booklet ▪ Brief and Design Factors Powerpoint ▪ Sketching Task Booklet ▪ Idea Generation Powerpoint ▪ Brief and Design Factors Powerpoint ▪ Youtube links

Graphic Communication	<ul style="list-style-type: none"> • Orthographic Sketching • Desktop Publishing Theory • Two-page Magazine Spread design – preliminary graphics and final digital layout (annotated) • Isometric Sketching • Colour Theory • One point perspective sketching • Two point perspective sketching 	<ul style="list-style-type: none"> • Sketched Ortho Drawings PDF file • ‘Working drawing’ video link • Theory task booklet • Course Theory Booklet • Magazine Folio Booklet and powerpoint • Isometric Sketching PDF file and powerpoint • Kitchen in 1pp – video link • Street in 2pp – video link
Practical Craft Skills	<p>PRACTICAL WOODWORKING</p> <ul style="list-style-type: none"> • Workshop health and safety • Woods – knowledge and understanding • Tool recognition • Woodworking joints • Surface preparation and finishing • Woodwork machinery • Reading and interpreting drawings <p>PRACTICAL METALWORKING</p> <ul style="list-style-type: none"> • Metals – knowledge and understanding • Tool recognition • Surface preparation and finishing • Sheet Metal processes and Bench Skills • Reading and interpreting drawings 	<ul style="list-style-type: none"> • Course information booklet • Worksheets • Technologystudent.com website for reference • Youtube video links • Focus Educational Software
Health & Food Tech	<ul style="list-style-type: none"> ▪ Recap on healthy eating and availability of Scottish produce. ▪ Develop a new “street food” product. 	<p>Continue with weekly Cooking Challenge to develop practical skills and creativity.</p>

PE Studies	Physical - CRE, Speed & Power Physical – Skill rep & Reaction time Mental - Decision Mental - Making Concentration Emotional - Anxiety Emotional -Anger Social - Communication Social - Team Dynamics	Video lessons Definition matching quizzes Factor, Context, Impact Questions for all 4 factors Analysis tasks, linked to model performers (video) Homework style questions Command Word tasks Practical tasks linked to all 4 factors
Art & Design	Drawing tasks to improve skill and engagement	1 short task per week
Music	Instrumental techniques	1 lesson per week via video; workbook with questions to be completed and returned online; Kahoot quizzes and revision quizzes; Assignment via Sway
PSE	Mental Health and Wellbeing	There is a PSE Microsoft Team for each year group. Guidance teachers post resources and weekly tasks. Code for new S3 MS Team- kpae1vi

Our learning Our future Our responsibility

